



1. Standards

1.1 Standards and progress overall

- Centralise data through ISAMS
- Develop cycle of Learning Walks
- Improve punctuality to lessons
- Embed more regular book scrutiny

1.2 Standards and progress of specific groups

- Inclusion audit
- Review MAT register and provision
- Develop overseas pupil voice

1.3 Standards and progress in skills

- Develop role of Working Groups in Literacy, Numeracy and Digital Competency
- Reading at Heart Prep School initiative
- Digital Leaders course
- Warden's Award for Years 5 & 6
- Increase use of incidental Welsh throughout College

2. Wellbeing and attitudes to learning

2.1 Wellbeing

- Develop Information Evenings
- Review healthy living guidance
- Introduce Dance
- Active Listening training beyond prefect body
- Introduce SHARP System
- Introduce REACH pastoral support software
- Health & Safety audit

2.2 Attitudes to learning

- Implement new Merit system
- Develop use of ISAMS
- Establish more pupil-led academic societies
- Review use of mobile phones on campus

3. Teaching and learning experiences

3.1 Quality of teaching

- Develop work of Faculty Heads

3.2 The breadth, balance and appropriateness of the curriculum

- Full curriculum review

3.3 Provision for skills

- Develop role of Working Parties
- Continue to improve IT resource and accessibility
- Coding Club and VR use in Prep School

4. Care, support and guidance

4.1 Tracking, monitoring and the provision of learning support

- Introduce new reporting cycle and format
- Improve use of ISAMS
- Inclusion audit

4.2 Personal development

- Review Wellbeing and Masterclass programmes
- Sixth Form leadership programme

- Broaden School Council membership
- Develop community support for facilities improvement

4.3 Safeguarding

- SHARP and REACH systems to be introduced

5. Leadership and management

5.1 Quality and effectiveness of leaders and managers

- Uniformity and centralisation of record keeping
- Embed monthly appraisal
- Continue Governor training

5.2 Self-evaluation processes and improvement planning

- Ensure synergy between all SEF work and development plans

5.3 Professional learning

- Continue to develop pathways for staff

5.4 Use of resources

- Execute corporate strategy